

Icon Legend

The SPEAK UP curriculum is designed to be accessible to all. In order to ensure that all can participate meaningfully suggestions have been made for multiple modes of participation and types of support. The following icons will be placed next to activities in each week's plan in order to alert facilitators to ideas for making the curriculum accessible.

Please familiarize yourself with the icons and their meanings and use this guide as a reference as you plan each class.



Allow extra time for people who use augmentative communication



Walk around and make sure participants are prepared to share. Provide support if needed



Encourage participants to speak for themselves, but utilize support from a peer or support person as needed for success



Use speech to text technology (and other Assistive Technology) as needed for writing



Read the slide out loud



Provide support to share answers and ideas



Project the discussion questions on the slide show for all to read and leave them up during the discussion



Give the choice to write or draw



Make sure there is someone available to scribe for those who need support writing



Use a scaffolding structure*