Facilitator Guide

Class 10: Present Your Person-Driven Plan





Person-Driven Planning For Individuals with Disabilities

Class 10 Present Your Person-Driven Plan

Objectives

- Practice sharing your Person-Driven
 Plans in a safe and inviting environment
- Receive and discuss feedback on your plan and presentation
- Create strategies necessary to move forward

Materials Needed



- Post-it notes
- · Student workbooks (electronic or hard copy depending on the student's need)

lcon Legend		Allow extra time for people who use augmentative communication	O GFF	Walk around and make sure participants are prepared to share. Provide support if needed
		Encourage participants to speak for themself, but utilize support from a peer or support person as needed for success	E.	Use speech to text technology (and other Assistive Technology) as needed for writing
	S.	Read the slide out loud	Č.	Provide support to share answers and ideas
		Project the discussion questions on the slide show for all to read and leave them up during the discussion	×	Give the choice to write or draw
		Make sure there is someone available to scribe for those who need support writing	A	Use a scaffolding structure*

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*Note to facilitators:

You will need to work out with participants how to share and project their Person Driven Plan. I find it easy to have the participants create their PDP in Google Slides and then share it with me so I can project the plan. It will be important to plan this ahead of time.

Slide #2

Time Estimation: 10 min

Ask participants to open their workbook to the big idea page from last week. Ask them to review what they wrote and share with people at their table.



Slide #3 Time Estimation: 10 min

Share with participants that they will each be presenting their Person Driven Plan today.

Let them know that they each will be given a certain amount of time and that you will be using a timer and letting them know when they have 2 minutes left. Facilitators decide on the amount of time each participant has based on how many people are in the group and how much time you have.

Review slide three and let them know that they will be sharing compliments and feedback. Depending on the needs of participants they can write them on post it notes and have them to the presenter when they are finished, text the presenter their feedback, or have someone scribe for them.

Listening, Compliments, and Feedback

- 1. Listen and give the presenter your attention
- Share at least one compliment
 Share at least one point of

3 ●speak**up**



Class 10 Present Your Person-Driven Plan

Slide #4 Time Estimation: 90 min

Participant presentations.

speakup

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₄ ●speakup

Slide #5 Time Estimation: 10 min

Ask participants to reflect on what they learned from sharing their Person-Driven Plan and record their thoughts in their notebook in their workbook. Let them know they can write anything they want to remember.

