

Facilitator Guide

Class 4: Understanding Person-Driven Planning



Class 4

Understanding Person-Driven Planning











Objectives

- Identify the importance of having a self created plan
- Create a plan based on individual dreams and goals
- Learn about identifying problems and creating solutions

Materials Needed

- Post-it notes
- Table Top Graffiti print out
- Student workbooks (electronic or hard copy depending on the student's need)



Icon Legend		Allow extra time for people who use augmentative communication		Walk around and make sure participants are prepared to share. Provide support if needed
		Encourage participants to speak for themselves, but utilize support from a peer or support person as needed for success		Use speech to text technology (and other Assistive Technology) as needed for writing
		Read the slide out loud		Provide support to share answers and ideas
		Project the discussion questions on the slide show for all to read and leave them up during the discussion		Give the choice to write or draw
		Make sure there is someone available to scribe for those who need support writing		Use a scaffolding structure*

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Slide #2

Time Estimation: 10 min

Ask participants to open their workbook to the big idea page from last week. Ask them to review what they wrote and share with people at their table.



**Recap:
Last Week's
Big Ideas**

Open your workbook to the big ideas you wanted to remember from last week.

Take a moment to reflect and talk to those around you.

2 ● speakup

The slide features a lightbulb icon at the top right, a large lightbulb graphic in the center, and several colorful circles (blue, yellow, purple, orange) around it. A ladder icon is in a purple circle at the bottom right.

Slide #3


Time Estimation: 15 min

Share with participants that today we are talking about how they can all lead their own lives.

Let them know that you will be sharing a structure and some ideas for how to do this.

Read slide 3 and ask them to talk to the people at their table about these questions. Ask each table to come up with a few questions they have.

After giving them 10 minutes to talk at their table bring the group together and ask them to share with the whole group.



**What is
Person-Driven
Planning?**

Take a moment to think about:

What do you know about Person Driven Planning?

What questions do you have?

3 ● speakup

The slide has a teal background with several question marks of different colors (yellow, blue, orange) and a clock icon in a teal circle at the bottom right.

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Slide #4-5

Time Estimation: 10 min

Share with the group that they will all be watching a video about Person-Driven Planning.

After the video, ask the group for their input about what person driven planning means to them.



Slide 4 features a video player on the left showing a sign that reads "PERSON CENTERED PLANNING" with a yellow star above it. To the right of the video player is the text "A Little Background on Person-Driven Planning". The slide number "4" and the "speakup" logo are in the bottom left corner.



Slide 5 has a yellow background. On the left is a circular image of a hand writing on a notepad. To the right is the text "What Does Person-Driven Planning Mean to You?". The slide number "5" and the "speakup" logo are in the bottom left corner.

Slide #6-7

Time Estimation: 5 min

Review the content of slides 6 & 7 and share additional information on the basics of Person-Driven Planning.



Slide 6 is titled "Person-Driven Planning" with a magnifying glass icon. The text reads: "Person-Driven Planning is a process used to help people with disabilities plan for their future." Below this, it says: "In Person-Driven Planning, groups of people listen to and focus on the person with a disabilities' vision of what they would like to do in the future." There are three images: a group of people in a meeting, a sign that says "MY SECRET PLAN TO RULE THE WORLD", and a person in a wheelchair. The slide number "6" and the "speakup" logo are in the bottom left corner.



Slide 7 is titled "Person-Driven Planning" with a group of people icon. The text reads: "This 'Person-Driven' team meets to identify opportunities for the focus person to develop personal relationships, participate in their community, increase control over their own lives, and develop the skills and abilities needed to achieve these goals." Below this, it says: "The team takes action to make sure that the strategies discussed in planning meetings are implemented." There are two images: hands being clasped together and a person looking at a laptop. The slide number "7" and the "speakup" logo are in the bottom left corner.

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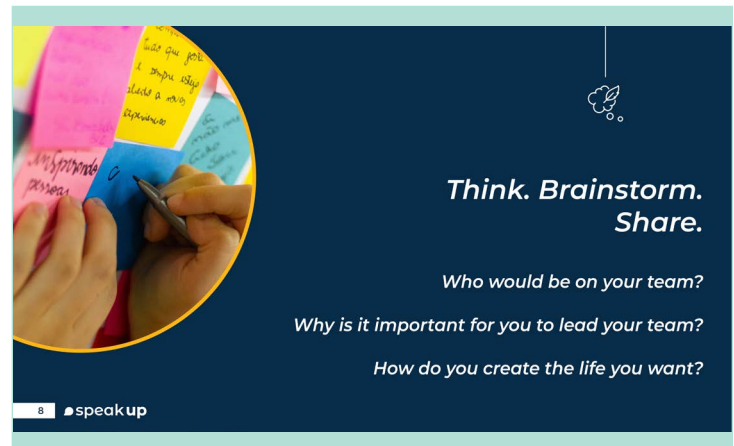
Understanding Person-Driven Planning

Slide #8

Time Estimation: 20 min

Ask participants to take out their workbooks and brainstorm (on pages 19 & 20) their ideas for the questions on Person-Driven Planning.

After they have time to brainstorm on their own ask them to share with people at their table and then the whole group.



Slide 8 features a circular inset image on the left showing hands writing on colorful sticky notes. The main content is on a dark blue background with a white thought bubble icon in the top right. The text reads: "Think. Brainstorm. Share." followed by three questions: "Who would be on your team?", "Why is it important for you to lead your team?", and "How do you create the life you want?". A small "8" and "speakup" logo are in the bottom left corner.

Slide #9

Time Estimation: 10 min

Share with everyone that you will be watching a short clip about "Future's Planning" and that this is the same as Person-Driven Planning.

After the video have a short conversation about the video and what they learned from the people who shared on the video.



Slide 9 features a calendar icon in the top right. The main content is on a white background with a yellow-to-orange gradient box on the right. The text reads: "Person Driven Planning = Planning for the Future". The gradient box contains the text "Future Planning" and "It's Possible and Necessary". A small "9" and "speakup" logo are in the bottom left corner. A video link is provided at the bottom right: "Video Link: <https://youtu.be/720m2M2d2w>".

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Slide #10-11

Time Estimation: 40 min

Lead the group in an activity called Table Top Graffiti (please find the table top graffiti questions following this section of the facilitator guide).

Introduce the activity by letting the participants know that you will be doing a group brainstorming activity called table top graffiti.

Direct them to the directions on slide 11. Read them aloud and answer any questions before beginning.

There are 6 questions in the tabletop graffiti activity. Please take out or add questions as needed based on the size of the group.

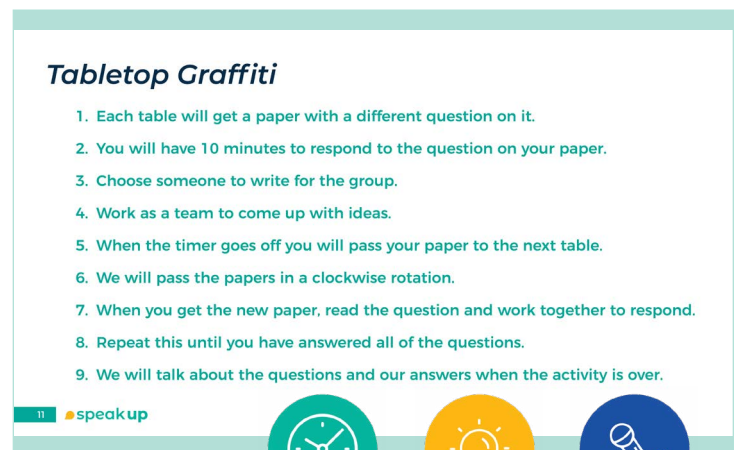


Tabletop Graffiti

Experiences That Make for a Full Life

10 speakup

This slide features a circular photograph of three people (two men and one woman) smiling and looking at a table. In the foreground, there are several colorful sticky notes (pink, yellow, blue) with handwritten text. The background is a light teal color with a few decorative circles in teal, yellow, and dark blue.



Tabletop Graffiti

1. Each table will get a paper with a different question on it.
2. You will have 10 minutes to respond to the question on your paper.
3. Choose someone to write for the group.
4. Work as a team to come up with ideas.
5. When the timer goes off you will pass your paper to the next table.
6. We will pass the papers in a clockwise rotation.
7. When you get the new paper, read the question and work together to respond.
8. Repeat this until you have answered all of the questions.
9. We will talk about the questions and our answers when the activity is over.

11 speakup

This slide contains a numbered list of instructions for the activity. At the bottom, there are three circular icons: a clock, a lightbulb, and a pencil.

Slide #12

Time Estimation: 10 min

Ask participants to talk about key ideas that were discussed today and record them in their workbook. Let them know they can write anything they want to remember.



Big Ideas From Today

What Do I Want to Remember?

Write at least three big ideas in your workbook.

Add details that will help you remember important information.

12 speakup

This slide features a lightbulb icon hanging from a cord. The background is a mix of teal, pink, and light blue with decorative circles. At the bottom, there are three circular icons: a pink one with a pencil and a lightbulb, a teal one with a lightbulb, and a teal one with a clock.

Tabletop Graffiti

How do you want to participate in the community?
What activities do you want to do each week?



Tabletop Graffiti

How do you let people know what you want?



Tabletop Graffiti

What friendships and connections do you want?



Tabletop Graffiti

How do you want to contribute to the community, your friends, & family?



Tabletop Graffiti

What job/career would you like to have?



Tabletop Graffiti

What makes you feel valued and important?

