

Facilitator Guide

Class 7: The Disability Rights Movement



Class 7

The Disability Rights Movement











Objectives

- Understand the history of people with disabilities and how it can inform my life
- Develop a concept of solidarity and pride

Materials Needed

- Chart paper and markers
- Student workbooks (electronic or hard copy depending on the student's need)



Icon Legend		Allow extra time for people who use augmentative communication		Walk around and make sure participants are prepared to share. Provide support if needed
		Encourage participants to speak for themselves, but utilize support from a peer or support person as needed for success		Use speech to text technology (and other Assistive Technology) as needed for writing
		Read the slide out loud		Provide support to share answers and ideas
		Project the discussion questions on the slide show for all to read and leave them up during the discussion		Give the choice to write or draw
		Make sure there is someone available to scribe for those who need support writing		Use a scaffolding structure*

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Slide #2

Time Estimation: 10 min

Ask participants to open their workbook to the big idea page from last week. Ask them to review what they wrote and share with people at their table.



Recap:
*Last Week's
Big Ideas*

Open your workbook to the
*big ideas you wanted to remember
from last week.*

Take a moment to reflect
and talk to those around you.

2 speakup

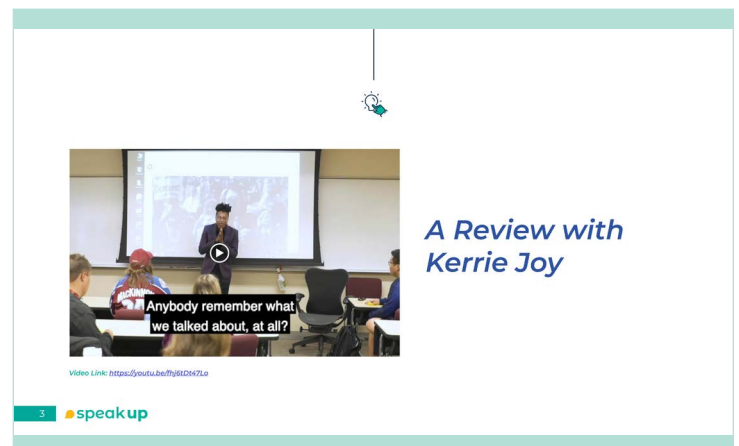
The slide features a lightbulb icon at the top right, a large yellow lightbulb graphic on the right side, and several smaller colored circles (teal, orange, dark blue, purple) scattered around. A clock icon is at the bottom right.

Slide #3

Time Estimation: 5 min

Tell participants they will be hearing from Kerrie Joy again and starting with a review from her.

Play the video on slide 3.



A Review with
Kerrie Joy

Anybody remember what
we talked about, at all?

3 speakup

The slide features a video player showing a man speaking in a classroom setting. A subtitle at the bottom of the video reads "Anybody remember what we talked about, at all?". A lightbulb icon is at the top right. The "speakup" logo is at the bottom left.

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Slide #4

Time Estimation: 15 min

Let participants know that this week we will be talking about the Disability Rights Movement.

Ask them to open up their workbooks to page 31 and write or draw anything they already know about the Disability Rights Movement.

Discuss their answers with the whole group and let them know that we will be learning more about the Disability Rights Movement during our time today.

Slide #5 & 6

Time Estimation: 40 min

Share that we will now be watching Kerrie Joy discuss the Disability Rights Movement and show a portion of a documentary about The Gang of 19.

Ask them to open their workbooks to page 32 and let them know they can write or draw while they watch.

What do you know about the Disability Rights Movement?

- Take a moment to think and brainstorm on your own.
- Write or draw some ideas in your workbook.
- We will share when you are finished.

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4 ● speakup



The Gang of 19 & The Disability Rights Movement

Take notes in your workbook as you listen.




Video Link: <https://youtu.be/Cf0kD6qecmI>

5 ● speakup



The Gang of 19 & The Disability Rights Movement

Take notes in your workbook as you listen.



Video Link: <https://youtu.be/6e6m4DqzPqg>

6 ● speakup

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Slide #7

Time Estimation: 15 min

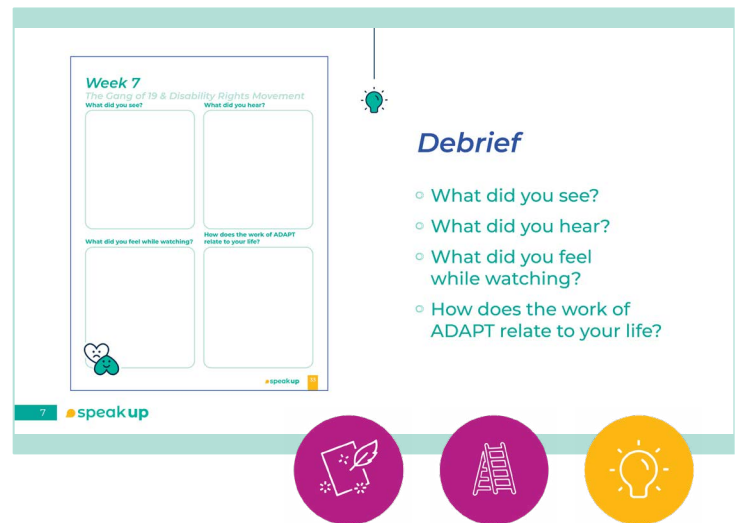
After watching the video please ask everyone to take 2 minutes and share their reactions with the group or at their tables.

After the initial 2 minute share ask participants to open their workbook to page 33 and fill in the workbook.

They should think about their own reactions and can include ideas they heard from others if that is helpful.

Share as a whole group.

Facilitators should work to connect the content from the Gang of 19 to participants' lives.



Week 7
The Gang of 19 & Disability Rights Movement

What did you see? What did you hear?

What did you feel while watching? How does the work of ADAPT relate to your life?

7 speakup

Debrief

- What did you see?
- What did you hear?
- What did you feel while watching?
- How does the work of ADAPT relate to your life?

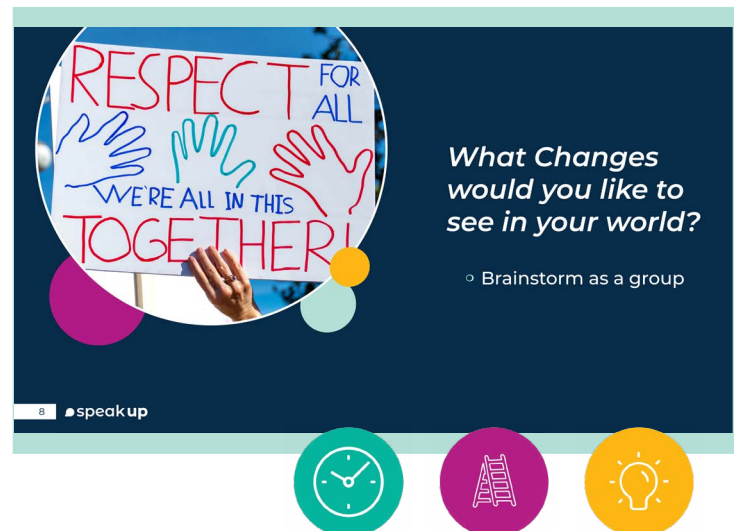
Icons: leaf, ladder, lightbulb

Slide #8

Time Estimation: 15 min

Ask everyone to take a quiet moment to think about the changes that the Gang of 19 made and start to consider the changes they would like to make in their world.

Lead them in a whole group brainstorm about all of the changes they would like to consider. Write their ideas on a whiteboard or chart paper for all to see.



RESPECT FOR ALL
WE'RE ALL IN THIS TOGETHER!

What Changes would you like to see in your world?

- Brainstorm as a group

8 speakup

Icons: clock, ladder, lightbulb

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Slide #9


Time Estimation: 15 min




Show the video of the class creating their list.

After the video ask them to add anything they want to their list and then circle or highlight one or two things they want to do and that is important to them personally.



Brainstorm with Kerrie Joy

9 



Slide #10

Time Estimation: 10 min

Ask them to talk about key ideas that were discussed today and record them in their workbook. Let them know they can write anything they want to remember.

Big Ideas From Today

What Do I Want to Remember?

Write at least three big ideas in your workbook.

Add details that will help you remember important information.



10 

