

Facilitator Guide

Class 9: Learning from Powerful Leaders



Class 9

Learning from Powerful Leaders











Objectives

- Identify qualities of powerful leaders
- Make connections to similar issues faced and discuss solidarity
- Identify personal leadership qualities

Materials Needed

- Student workbooks (electronic or hard copy depending on the student's need)



Icon Legend		Allow extra time for people who use augmentative communication		Walk around and make sure participants are prepared to share. Provide support if needed
		Encourage participants to speak for themselves, but utilize support from a peer or support person as needed for success		Use speech to text technology (and other Assistive Technology) as needed for writing
		Read the slide out loud		Provide support to share answers and ideas
		Project the discussion questions on the slide show for all to read and leave them up during the discussion		Give the choice to write or draw
		Make sure there is someone available to scribe for those who need support writing		Use a scaffolding structure*

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Slide #2

Time Estimation: 10 min

Ask participants to open their workbook to the big idea page from last week. Ask them to review what they wrote and share with people at their table.

Recap:
Last Week's Big Ideas

Open your workbook to the big ideas you wanted to remember from last week.

Take a moment to reflect and talk to those around you.

2 speakup

Slide #3

Time Estimation: 10 min

Let the class know that they will be learning from powerful leaders who have made changes in their own lives and in the lives of others. Share that they will do some writing and sharing while learning from these leaders.

Show Video #1, Sylvia Rivera.

Powerful leaders who have made changes in their own lives and in the lives of others.

They were harming the people that were at The Inn.

Video Link: <https://youtu.be/8M0C0t0EJE>

speakup

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Slide #4

Time Estimation: 15 min

Let the participants know that they will now get their workbooks out and brainstorm ideas and write their thoughts about the question, "When you see yourself what do you see?"

After students have time to write, ask them to share with the group. Take volunteers and support people who want to share.



"We have to be visible. We should not be ashamed of who we are. There are many of us out there."

- Sylvia Rivera - A Latina-American transgender activist in the LGBTQ rights movement

Share your thoughts in your workbook:
When you see yourself what do you see?

4 speakup

Icons: Clock, Brain, Ladder

Slide #5

Time Estimation: 10 min

Show the video of other students sharing their thoughts. After the video ask them if they have any other ideas to share based on the feedback they heard. Give them a chance to talk with their neighbors.



Sharing Your Thoughts

Kaitlyn is a social butterfly

Video Link: <https://youtu.be/8T9Mh5b10Y>

5 speakup

Icon: Ladder

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Slide #6

Time Estimation: 5 min

Let them know that they will be learning from another leader and will be thinking about what they are willing to die for. Explain to them that the purpose of this is to help you envision a life full of purpose and passion.

Show video #3, Fred Hampton.



Envisioning a life full of purpose and passion.



because life can many times be a struggle.

Video Link: <https://youtu.be/F9K3L1nqI>

6 speakup

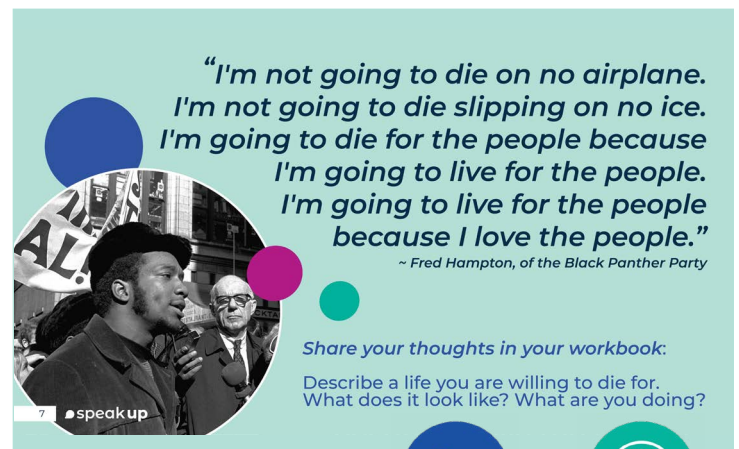


Slide #7

Time Estimation: 15 min


Ask them to turn to the next page of their workbook and brainstorm ideas and write their thoughts about the prompt, "Describe a life you are willing to die for."

After students have time to write, ask them to share with the group. Take volunteers and support people who want to share.



*"I'm not going to die on no airplane.
I'm not going to die slipping on no ice.
I'm going to die for the people because
I'm going to live for the people.
I'm going to live for the people
because I love the people."*

~ Fred Hampton, of the Black Panther Party



7 speakup




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Slide #8


Time Estimation: 10 min


Show the video of other students sharing their thoughts. After the video ask them if they have any other ideas to share based on the feedback they heard. Give them a chance to talk with their neighbors. Ask them to talk about the idea that Kerrie Joy shared, “It is extremely important to know what you are living for.” Ask them what this means to them. Listen in and debrief with the whole group.



“It is extremely important to know what you are living for.”

we ultimately know what we're willing to die for.

8 




Slide #9

Time Estimation: 10 min


Share that there is another leader for us to learn from. Let them know that they are going to listen to this leader and think about if there has ever been anything in life that makes you want to stop.

Show video #4, Harriet Tubman.



Has there ever been anything in life that makes you want to stop?

So is there anything in life

9 

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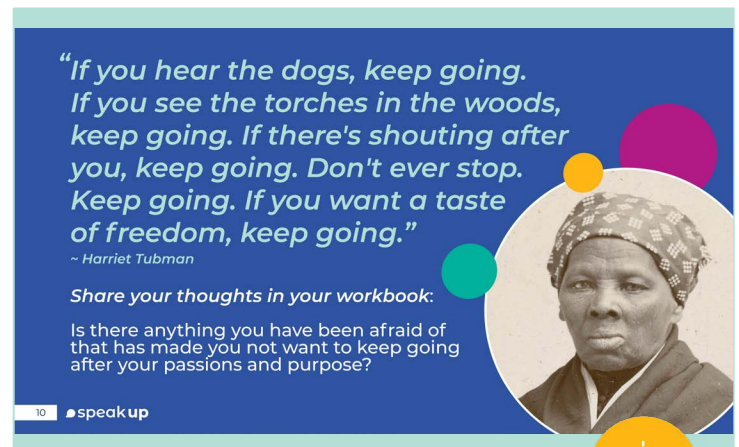
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Slide #10

Time Estimation: 15 min

Ask them to turn to the next page of their workbook and brainstorm ideas and write their thoughts about the prompt, "Is there anything in life that has made you want to stop."

After students have time to write, ask them to share with the group. Take volunteers and support people who want to share.



"If you hear the dogs, keep going. If you see the torches in the woods, keep going. If there's shouting after you, keep going. Don't ever stop. Keep going. If you want a taste of freedom, keep going."
~ Harriet Tubman

Share your thoughts in your workbook:

Is there anything you have been afraid of that has made you not want to keep going after your passions and purpose?

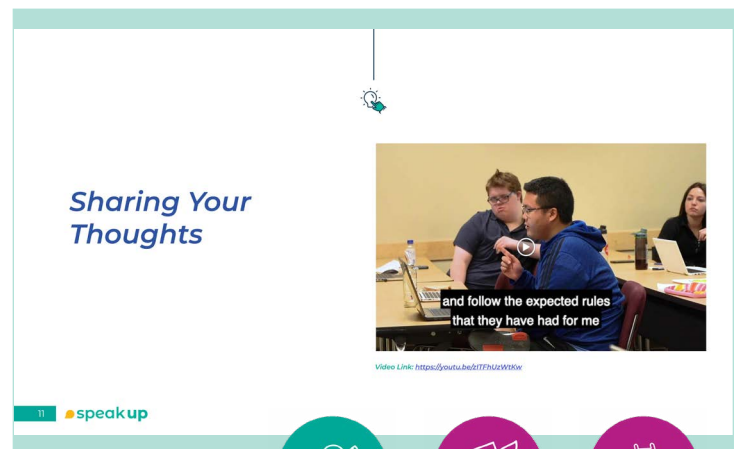
10 speakup

A circular portrait of Harriet Tubman is on the right side of the slide. The background is dark blue with several colored circles (yellow, pink, green) scattered around. A lightbulb icon is in a yellow circle at the bottom right.

Slide #11

Time Estimation: 10 min

Show the video of other students sharing their thoughts. After the video ask them if they have any other ideas to share based on the feedback they heard. Give them a chance to talk with their neighbors.



Sharing Your Thoughts

and follow the expected rules that they have had for me

Video Link: <https://youtu.be/dT7FhJ2995k>

11 speakup

The slide features a video player showing three students in a classroom setting. The video title is "Sharing Your Thoughts" and a subtitle reads "and follow the expected rules that they have had for me". A video link is provided below the player. The slide has a white background with a lightbulb icon hanging from the top. At the bottom, there are three circular icons: a green one with a speech bubble and pencil, a purple one with a leaf and star, and a purple one with a ladder.

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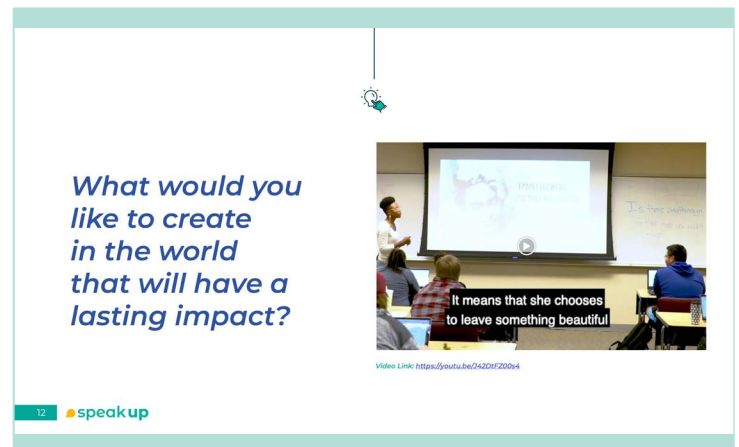
Learning from Powerful Leaders

Slide #12

Time Estimation: 10 min

Share that there is another leader for us to learn from. Let them know that they are going to listen to this leader and think about what they would like to create in the world that will have a lasting impact.

Show video #5, Frida Khalo.



What would you like to create in the world that will have a lasting impact?

It means that she chooses to leave something beautiful

Video Link: <https://youtu.be/2420df200s4>

12 speakup

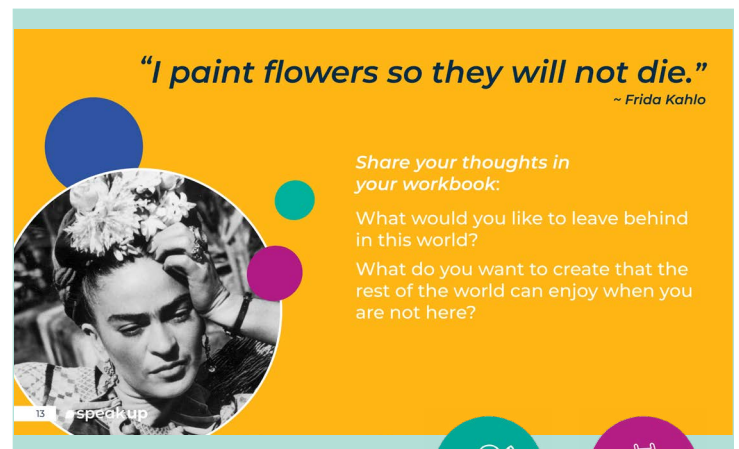
This slide features a light blue background. On the right, there is a video player showing a classroom scene with a teacher and students. A text box is overlaid on the video with the quote: "It means that she chooses to leave something beautiful". To the left of the video, the main prompt is written in blue: "What would you like to create in the world that will have a lasting impact?". Below the video, a small text box provides the video link. The slide number "12" and the "speakup" logo are at the bottom left.

Slide #13

Time Estimation: 15 min

Ask them to turn to the next page of their workbook and brainstorm ideas and write their thoughts about the prompt, "What would you like to leave behind in this world?"

After students have time to write, ask them to share with the group. Take volunteers and support people who want to share.



"I paint flowers so they will not die."
~ Frida Kahlo

Share your thoughts in your workbook:

What would you like to leave behind in this world?

What do you want to create that the rest of the world can enjoy when you are not here?

13 speakup

This slide has a yellow background. At the top, it features a quote by Frida Kahlo: "I paint flowers so they will not die." followed by her name. Below the quote, there are two prompts for students to write in their workbooks. The slide is decorated with several colored circles (blue, teal, pink) and a circular image of Frida Kahlo. At the bottom, there are two circular icons: a teal one with a pencil and a pink one with a ladder. The slide number "13" and the "speakup" logo are at the bottom left.

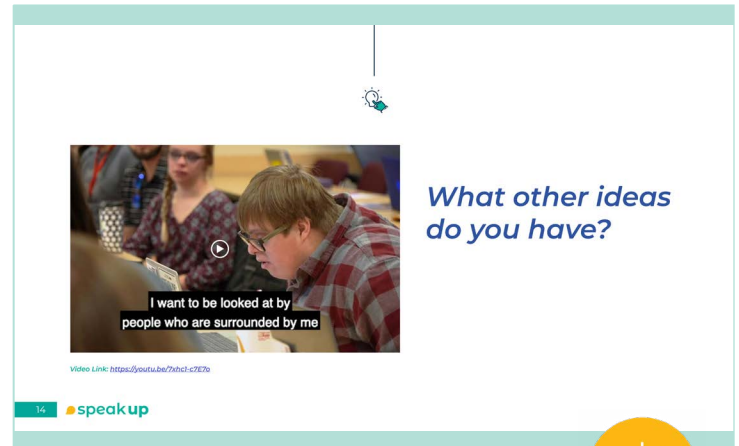
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Slide #14

Time Estimation: 10 min

Show the video of other students sharing their thoughts. After the video ask them if they have any other ideas to share based on the feedback they heard. Give them a chance to talk with their neighbors.



I want to be looked at by people who are surrounded by me

What other ideas do you have?

14 speakup



Slide #15

Time Estimation: 5 min

Read the quote on the slide out loud and remind them that they are all powerful and that they both collectively and individually have the power to direct their lives in meaningful ways.



“When the whole world is silent, even one voice becomes powerful.”

~ Malala Yousafzai

15 speakup

Slide #16

Time Estimation: 5 min

Ask them to talk about key ideas that were discussed today and record them in their workbook. Let them know they can write anything they want to remember.



Big Ideas From Today

What Do I Want to Remember?

Write at least three big ideas in your workbook.

Add details that will help you remember important information.

16 speakup